

St. Louis Public Schools Saturday Success Academy



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October 8, 2024





3rd Grade Reading

Growth and Proficiency



3rd Grade Math

Growth and Proficiency

Student Success Goals



College and Career Readiness

High School Students
Prepared for
Workforce and
Post-Secondary
Employment



Culture and Climate

Student Wellbeing



SLPS Strategic Values



Highly Effective Educators and Leaders



Authentic Family and Community Partnership



Equitable and Multiple Sources of Data





Personalized
Supports and
Innovative Pathways



College and Career Ready Critical Thinkers





College and Career Ready

- Exposed to diverse opportunities and options
- · Life planner
- Purpose-driven
- · Independent/self-directed learner
- · Possesses skills to navigate life's experiences

SLPS Portrait of a Graduate

Change Agent

- · Engaged civically and committed to justice and peace
- Desires to improve circumstances for themselves and others
- · Advocates for self and others
- Motivated to excel
- · Is a role model for others
- · Active in their communities (home, school, and work)
- · Envisions a better life for everyone

Critical Thinker

- Anticipates, identifies, and evaluates issues and uses multiple resources to solve problems in a variety of ways
- Thinks systemically and understands the interdependence across systems
- Inquisitive

Communicator

- · Speaks effectively and purposefully
- · Writes clearly and powerfully

Competent

 Exhibits a sense of belonging, self-awareness, agency, sympathy, compassion, resilience, and grit

Culturally Aware

- · Explores diversity in people and experiences
- Values art and humanities in their diverse forms and respect creative expression of interests, talents, and historical expression
- Is bilingual

- College and Career Ready
- Change Agent
- Critical Thinker
- Communicator
- Competent
- Culturally Aware
- Collaborator

Collaborator

- Understands the value of teamwork and seeks out diverse ideas and opinions
- · Works well with others, a team player
- Exhibits empathy and compassion





Saturday Success Academy: Key Purpose & Focus

- To provide additional interventions, tutoring, and support to high school students not on track to graduate or pass all classes.
- Priority focus on 11th and 12th grade students at risk of not graduating (this includes students with current D's or F's, students with credit deficiencies, and/or students off-track in credit recovery courses)





Location and Dates

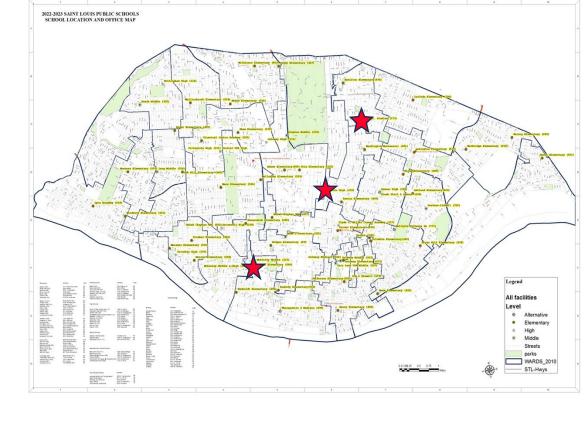
Locations

- Northside: Soldan High School
- Midtown: Metro High School
- Southside: McKinley High School

Dates & Times:

- Staff Time: 8:45 12:15 (Student times: 9:00 12:00)
- Session 1: October 26 December 14 (No Saturday Academy on Nov 30)
- Session 2: January 25 March 1
- Session 3: March 29 May 3







Staffing Structure per Building

- Saturday Academy Administrator
- Certified teachers or highly qualified instructional support staff for instructional support, tutoring and interventions (approx. 15/20 students per class)
- Counselor
- Nurse
- Secretary/Admin Support
- Safety Officer
- Food Service
- Custodian





Student Identification Criteria

- 11th and 12th grade students who receive a D or F during quarterly report cards
- 11th and 12th grade students not on track in credit recovery coursework
- Any other 11th or 12th grade student at risk of not graduating with their cohort





Preliminary Student Data

- Data from Progress Period 1 (9-13-24)
- Number of students by school with at least one D or F

Schools	# of Students
Central	40
Clyde C Miller	95
CSMB	75
Gateway HS	232
McKinley HS	28
Metro HS	16
Roosevelt	199
Soldan	98
Sumner	81
Vashon	195
Virtual	2
Grand Total	1061





Estimated Budget Analysis

Item/Position	Number of Positions	Estimated Cost @ 20 Weeks
Site Leader/Admin	3	\$10,000.00
Secretary	3	\$6,500.00
Teachers/Instructional Staff	20 (enrollment dependent)	\$46,000.00
Counselor	3	\$7,000.00
Nurse	3	\$7,000.00
Safety Officers	3	\$6,500.00
Custodians	3	\$6,500.00
Data Processor (TBD)	1	\$2,000.00
Instructional Materials/Incentives	n/a	> \$5,000.00
Transportation	n/a	\$20,000.00
Approximate Estimated Cost:		\$116,500.00

Note: Estimated budget is for all three Saturday Success Academy sessions. Includes estimated salaries plus benefits.



Project Timeline

October 4

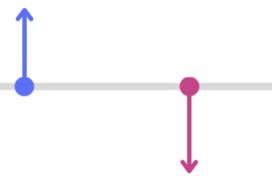
- All staffing finalized for session 1
- Food services, safety, custodial staff in place for October 26
- Early student interventions and notifications

October 18

- Saturday School enrollment forms complete
- Transportation routes finalized
- Building operational plans and staffing allocations finalized

Dec 14 - Jan 2

- Dec 14: Last Saturday Academy for session 1
- Final data analysis complete
- Identification of students final grades for semester 1 (1-2-25)



October 11

- Quarter 1 Grades Reviewed
- Students identified for Saturday Academy
- Parents notified during PTCs
- Transporation routes identified

October 26

- Saturday School Session 1 launched
- Student attendance and exit tickets collected



Key Performance Indicators

- **Student Participation Rate:** Track the percentage of identified at-risk students (those with D's, F's, or credit deficiencies) who enroll and regularly attend Saturday Success Academy.
- **Grade Improvement**: Measure the percentage of students attending the Academy who improve their grades from D's or F's to C's or higher by the end of each session.
- Credit Recovery: Monitor the percentage of students who successfully complete credit recovery courses during the program.
- **Graduation Readiness:** Track the reduction in the number of 11th and 12th graders identified as off-track for graduation by the end of the school year.
- **Staff Feedback:** Collect qualitative feedback from instructional staff regarding student engagement, progress, and overall program effectiveness.



Success Criteria



• By the end of the 2024-2025 school year, 100% of 11th and 12th-grade students who regularly attend the Saturday Success Academy will be on track to graduate on time, either by improving their grades, or recovering necessary credits.







Questions?





Questions?

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